



# Scavenger Hunt

## Grades 6 and up



### Description:

In this extended version of our grades 4-6 scavenger hunt students will tour the exhibits through this inquiry based activity that allows students to examine some of our most interesting and historically significant artifacts. Students will be challenged to interpret the historical record for themselves.

### Objectives & Purpose:

Students will identify and interpret primary sources and artifacts. Students will identify key individuals in Florida's political system and their role in Florida's government. Students will identify and interpret the impact of court decisions on Florida politics. Students will be asked to assess the impact of new technology in the development of Florida.

**Audience:** Grades 6 and Up

**Cost:** Free

**Limit:** 50 participants

**Location:** Exhibit rooms of the Historic Capitol Museum

**Program Time:** 20-30 minutes

**Scheduled Times:** Scavenger Hunts are available at the visitor's desk during museum hours. Groups should call ahead to request copies for each student.

### Florida Standards

This program correlates with Florida Standards for grades 6- 12 in the subject area of Social Studies.

## **Florida Standards**

### **Sixth Grade**

SS.6.W.1.3: Interpret primary and secondary sources.

SS.6.W.1.4: Describe the methods of historical inquiry and how history relates to the other social sciences.

SS.6.W.1.5: Describe the roles of historians and recognize varying historical interpretations (historiography).

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

### **Seventh Grade**

SS.7.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.7.C.3.7: Analyze the impact of the 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>, 19<sup>th</sup>, 24<sup>th</sup>, and 26<sup>th</sup> amendments on participation of minority groups in the American political process.

SS.7.C.3.8: Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.

SS.7.C.3.9: Illustrate the law making process at the local, state, and federal levels.

SS.7.C.2.13: Examine multiple perspectives on public and current issues.

SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, and Bush v. Gore.

SS.7.C.3.13: Compare the constitutions of the United States and Florida.

SS.7.C.3.14: Differentiate between local, state, and federal governments' obligations and services.

### **Eighth Grade**

SS.8.A.1.4: Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials

SS.8.A.1.5: Identify within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.

SS.8.A.1.6: Compare interpretations of key events and issues throughout American History.

SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.

SS.8.A.3.16: Examine key events in Florida history as each impacts this era of American history.

SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.

### **Ninth-Twelfth Grades**

SS.912.A.1.2: Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.A.2.5: Assess how Jim Crow Laws influence life for African Americans and other racial/ethnic minority groups.

SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.5.7: Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.

SS.912.A.6.15: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.7.17: Examine key events and key people in Florida history as they relate to United States history.

SS.912.C.2.2: Evaluate the importance of political participation and civic participation.

SS.912.C.2.3: Experience the responsibilities of citizens at the local, state, or federal levels.

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

SS.912.C.2.9: Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.

SS.912.C.2.14: Evaluate the processes and results of an election at the state or federal level.

SS.912.C.3.13: Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

SS.912.W.1.3: Interpret and evaluate primary and secondary sources.